TRAINING DETAILS 2024-2025(CBSE/NCERT) FROM JUNE ONWARDS

Name of teacher	Designation	Topic of Training	Name of CoE	Number of hours	Total Hours
Mrs . Swarna Mathew	Principal	1. Catch the Rain Eng	NCERT	2	
		2. Significance of the Early years	NCERT	3	
		3. Environmental Hazards of E-waste	NCERT	3	
		4. Cyber Hygiene Practises	NCERT	5	
		5. Partnership with Parents and Communities	NCERT	3	
		6. Cyber Club	NCERT	20	
		7. Leadership for Foundational Literacy and Numeracy	NCERT	3	
		8. Assessment of Academic Challenges in your Class room	EBILITY	1.5	
		9. Behavioural Changes in Classroom Identification and Management	EBILITY	1.5	
		10. CPD Action Research Batch 8	NCERT	15	
					57

Name of Teacher	Designation	Topic	Name of CoE	Number of hours	Total hours
Beena C Thomas	PRT	NISHTHA_ECCE_Course3_Eng_Play-based Activities for Holistic Development-B4	NCERT	3 hours	
Beena C Thomas	PRT	CPD_Catch the Rain_Eng_Batch_ for FLN	NCERT	2 hours	
Beena C Thomas	PRT	NISHTHA_FLN_Course11_Eng_Integration of ICT in Teaching, Learning and Assessment_ learners.	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_ECCE_Course5_Eng_School Readiness B4	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_FLN_Course12_Eng_Toy Based Pedagogy for Foundational Stage_B 4	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_ECCE_Course4_Eng_Partnerships with Parents and Communities-B 4	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_FLN_Course6_Eng_Foundational Language and Literacy_B4	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_FLN_Course2_Eng_Shifting Towards Competency Based Education_B4	NCERT	3 hours	
Beena C Thomas	PRT	NISHTHA_FLN_Course5_Eng_Understanding 'Vidya Pravesh' and 'Balvatika'_B4	NCERT	3 hours	
Beena C Thomas	PRT	CPD_Environmental Hazards of Electronic waste (E-waste)_Batch 4	NCERT	2 hours	
Beena C Thomas	PRT	CPD_Action Research_Batch4	NCERT	15 hours	
		CPD_Catch the Rain_Eng_Batch_4_		2	
		NISHTHA_ECCE_C6_Eng_Birth to 3 years - Early Intervention for Special Needs-B		3	
		NISHTHA_FLN_Course1_Eng_Introduction to FLN Mission_B4		3	
		NISHTHA_FLN_Course9_Eng_Foundational Numeracy_B4		3	
		NISHTHA_FLN_Course3_Eng_Understanding Learners: How Children Learn?_B4		3	
		NISHTHA_ECCE_Course1_Eng_Significance of the Early Years-B		3	

Beena C Thomas	PRT	Assessment of academic challenges in your classroom	Ebility	1.30 hours	

Beena C Thomas	PRT	How NEP/NCF competencies help students learn better	Ebility	1.30 hours	
Beena C Thomas	PRT	Strategies to build stronger relationships with parents	Ebility	1.30 hours	
Beena C Thomas	PRT	Classroom screening to identify the support students with social, emotional and behavioural challenges	Ebility	1.30 hours	
Beena C Thomas	PRT	Corner stones of inclusive education for foundational stage	Ebility	1.30 hours	
Beena C Thomas	PRT	Exploring effective NEP framework strategies for children with academic and behavioural difficulties	Ebility	1.30 hours	
Beena C Thomas	PRT	Easy techniques for teachers to address challenging behaviour in classroom	Ebility	1.30 hours	
Beena C Thomas	PRT	Understanding FLN competencies and learning outcomes specified in NEP	Ebility	1.30 hours	
Beena C Thomas	PRT	Strategies to enhance foundational	Ebility	1.30 hours	

		reading skills across all subjects			
Beena C Thomas	PRT	Year end strategies to support students with challenges	Ebility	1.30 hours	
Beena C Thomas	PRT	Effective strategies in the NEP framework for children with academic and behavioral challenges	Ebility	1.30 hours	76.30

TRAINING DETAILS 2024-2025

SL NO	NAME OF TEACHER	DESIGNATION	TOPICS	NAME OF COE	NO OF HRS
1	MINIMOL KB	TGT	CPD ACTION RESEARCH	NCRT	**15**
2	MINIMOL KB	TGT	COMPETENCIES HELP STUDENTS BETTER	EBILITY	1.5
3	MINIMOL KB	TGT	STRATEGIES TO BUILD STRONGER RELATIONSHIPS WITH PARENTS	EBILITY	1.5
4	MINIMOL KB	TGT	CLASSROOM TRAINING	EBILITY	1.5
5	MINIMOL KB	TGT	CORNERSTONES OF INCLUSIVE EDUCATION FOR THE FOUNDATIONAL STAGE	EBILITY	1.5
6	MINIMOL KB	TGT	EASY TECHNIQUES FOR TEACHERS TO ADDRESS CHALLENGING BEHAVIOURIN CLASSROOM	EBILITY	1.5
7					
				Total	**21hours**

Training Details 2024-2025 (CBSE / NCERT) from June onwards

Name of teacher	Designation	Topic of Training	Name of CoE	Number of hours	Total hours
Biji M Kurian	TGT	Partnerships with parents and community	NCERT	3	
Biji M Kurian	TGT	Play based activities for Holistic Development	NCERT	3	
Biji M Kurian	TGT	Foundational Language and literacy	NCERT	3	
Biji M Kurian	TGT	Understanding Vidya Pravesh and Balvatika	NCERT	3	
Biji M Kurian	TGT	Shifting towards competency based Education	NCERT	3	
Biji M Kurian	TGT	Significance of the Early years	NCERT	3	
Biji M Kurian	TGT	Toy Based Pedagogy for foundational stage	NCERT	3	
Biji M Kurian	TGT	School Leadership for foundational Literacy and Numeracy	NCERT	3	
Biji M Kurian	TGT	How NEP/NCF competencies Help students Learn Better	Eblity Master class	1. 5	
Biji M Kurian	TGT	Implementing interventions in your classrooms	Eblity Master class	1.5	
Biji M Kurian	TGT	Strategies to Enhance foundational	Eblity Master class	1.5	

		Reading skills across all subjects			
Biji M Kurian	TGT	understanding FLN competencies and Learning outcomes	Eblity Master class	1.5	
Biji M Kurian	TGT	Cornerstones of inclusive Education for the foundational stage	Eblity Master class	1.5.	
Biji M Kurian	TGT	Strategies to build Stronger Relationship with parents	Eblity Master class	1.5	
Biji M Kurian	TGT	Role of Guidance and counselling services in schools	Bengaluru	1.5	
Biji M Kurian	TGT	Cyber Safety and Security	Bengaluru	1.5	36

NAME OF TEACHER	DESIGNATION	TOPIC OF TRAINING	NAME OF CoE	NUMBER OF HOURS	TOTAL HOURS
GEEMOL G NATH	TGT	NISHTHA-FLN_Course 8_Eng_LearningAssessmen_B4	DIKSHA	3 HRS	
		NISHTHA _ECCE_Course1_Eng__Significance of the EarlyYears-B4	DIKSHA	3HRS	
		NISHTHA_ECCE_Course5_Eng_School Readiness-B4	DIKSHA	3HRS	
		CPD _Action _Research _Batch_8	DIKSHA	15HRS	
		CPD_Environment Hazards of Electronic waste(E-waste)_Batch 4	DIKSHA	2HRS	
		CPD_Cyber Hygiene Practices:Personal Digital Devices Batch_5	DIKSHA	5HRS	
		CPD_Catch the Rain_Eng_Batch_4	DIKSHA	2HRS	
		AP_UNICEF_Career Guidance Management	DIKSHA	1HRS	
		Introduction to Foundational Literacy &Numeracy-Course 1_CBSE	DIKSHA	1HRS	
		Cornerstones of Inclusive Education for the Foundation of Stage	Ebility	1 1/2 HRS	
		Strategies to Build Stronger Relationships with Parents	Ebility	1 1/2 HRS	
		Assessment of Academic Challenges in your Classrooms	Ebility	1 1/2HRS	
		How NEP/NCF Competencies Help Students Learn Better	Ebility	1 1/2 HRS	41HRS

NAME OF TEACHER	DESIGNATION	TOPIC OF TRAINING	NAME OF CoE	NUMBER OF HOURS	TOTAL HOURS
BINDU V P	TGT	NISHTHA-FLN_Course 8_Eng_LearningAssessmen_B4	DIKSHA	3 HRS	
		NISHTHA_ECCE_Course1_Eng__Significance of the EarlyYears-B4	DIKSHA	3HRS	
		NISHTHA_ECCE_Course5_Eng_School Readiness-B4	DIKSHA	3HRS	
		CPD _Action _Research _Batch_8	DIKSHA	15HRS	
		CPD_Environment Hazards of Electronic waste(E-waste)_Batch 4	DIKSHA	2HRS	
		CPD_Cyber Hygiene Practices:Personal Digital Devices Batch_5	DIKSHA	5HRS	
		CPD_Catch the Rain_Eng_Batch_4	DIKSHA	2HRS	
		AP_UNICEF_Career Guidance Management	DIKSHA	1HRS	
		Introduction to Foundational Literacy &Numeracy-Course 1_CBSE	DIKSHA	1HRS	
		Behavioural Challenges in your classroom-identification & management	Ebility	1 1/2 HRS	
		Strategies to Build Stronger Relationships with Parents	Ebility	1 1/2 HRS	
		Assessment of Academic Challenges in your Classrooms	Ebility	1 1/2HRS	
		How NEP/NCF Competencies Help Students Learn Better	Ebility	1 1/2 HRS	41HRS

Name of the teacher	Designation	Topic of training	Name of COE	Number of hours	Total hours
Jemili EJ	PET	Startegies to build stronger relationship with parents	Ebility	1.30	
Jemili EJ	PET	Learning art integrational foundational stage	CBSE	1.30	3

Name of Teacher	Designation	Topic of Training	Name of COE	No hrs	Total hrs
Elizabeth Sam	PRT	CPD Action Reserch Batch -8	NCERT	15	
Elizabeth Sam	PRT	CPD cyber Hygine practice personal digital devices Batch 5	NCERT	5	
Elizabeth Sam	PRT	Nishitha ECCE course 2Eng planning a play based learning environment	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course 5 Eng School readlness B4	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course Eng Brith to 3years Early intervention for Special needs B 4	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course Eng Partnership with parents and communities B4	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course Eng play based attivities for holistic development B4	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course Eng Significance of the early years B 4	NCERT	3	
Elizabeth Sam	PRT	Nishitha ECCE course Eng planning Play based Learning Environment	NCERT	3	
Elizabeth Sam	PRT	Learning Art Integration foundational stage	CBSE Noida	1 .5 hrs	
Elizabeth Sam	PRT	Hindi class 10 सूरदास NCERT	MLP Diet Bharat pur	1.5 hrs	
Elizabeth Sam	PRT	' How to NEPINCF competional help students to learn	Ebility	1 .5 hrs	
Elizabeth Sam	PRT	classroom screening to identification and support S tudents with Social Emotional and Behavioural challenges	Ebility	1. 5 hrs	
Elizabeth Sam	PRT	identification and Manegemens of accademie challenges inyour	Ebility	1 .5 hrs	

		classroom			
Elizabeth Sam	PRT	Easy Techniques for Teachers to Address challenging Behaviours in classroom	Ebility	1 .5 hrs	
Elizabeth Sam	PRT	classroom screening to identify to support students with sovical emotional and Behavioural challenges	Ebility	1 .5 hrs	
Elizabeth Sam	PRT	'Year ending Stralergies to support students with challenges	Ebility	1 .5 hrs	
Elizabeth Sam	PRT	understanding the scean of learning todrive	Ebility	I .5 hrs	
Elizabeth Sam	PRT	Strategies to enhance fundamental Reading sall across all subject	Ebility	1 .5 hrs	56 hrs

NAME OF TEACHER	DESIGNATION	TOPIC OF TRAINING	NAME OF CoE	NUMBER OF HOURS	NAME OF TEACHER
NISHA JAMES	PRT	NISHTHA-FLN_Course 8_Eng_LearningAssessmen_B4	DIKSHA	3 HRS	
		NISHTHA _ECCE_Course1_Eng__Significance of the EarlyYears-B4	DIKSHA	3HRS	
		NISHTHA_ECCE_Course5_Eng_School Readiness-B4	DIKSHA	3HRS	
		CPD _Action _Research _Batch_8	DIKSHA	15HRS	
		CPD_Environment Hazards of Electronic waste(E-waste)_Batch 4	DIKSHA	2HRS	
		CPD_Cyber Hygiene Practices:Personal Digital Devices Batch_5	DIKSHA	5HRS	
		CPD_Catch the Rain_Eng_Batch_4	DIKSHA	2HRS	
		AP_UNICEF_Career Guidance Management	DIKSHA	1HRS	
		Introduction to Foundational Literacy &Numeracy-Course 1_CBSE	DIKSHA	1HRS	
		Behavioural Challenges in your classroom-identification & management	Ebility	1 1/2 HRS	
		Strategies to Build Stronger Relationships with Parents	Ebility	1 1/2 HRS	
		Assessment of Academic Challenges in your Classrooms	Ebility	1 1/2HRS	
		How NEP/NCF Competencies Help Students Learn Better	Ebility	1 1/2 HRS	41HRS

Name of Teacher	Designation	Topic of Training	Name of CoE	Number of Hours	Total Hours
Johniyamol John	TGT	Learning through Art Integration - Foundational Stage	CBSE Noida	1.30 Hours	
Johniyamol John	TGT	Learning through Art Integration - Foundational Stage	CBSE Noida	1.30 Hours	
Johniyamol John	TGT	Classroom screening to identify and support students with social emotional and behavioural Challenges	Eblity	90 minutes (1.30 Hours)	
Johniyamol John	TGT	Easy techniques for teachers to address challenging behaviour in classrooms	Ebility	90 minutes (1.30 Hours)	
Johniyamol John	TGT	Assessment of academic challenges in your classrooms	Ebility	90 minutes (1.30 Hours)	
Johniyamol John	TGT	How many people ncf competencies help	Ebility	90 minutes (1.30 Hours)	

		students learn better			
Johniyamol John	TGT	Introduction of foundational Literacy & Numeracy Course 1-Cbse	NCERT	3 Hours	
Johniyamol John	TGT	Stress Management	CBSE (Thiruvant hapuram)	7.30 Hours	19.5

Name of teacher	Designation	Topic of training	Name of COE	No. of hours	Total Hours
Remya Ramesh	TGT	1.Prashikshan	NCERT	2Days(16hs)	
Remya Ramesh	TGT	2.Learning through art integration-prepatory stage	NOIDA	1 ½ hs	36Hours
Remya Ramesh	TGT	3.Leadership for foundational literacy and numeracy	DIKSHA	3hs	
Remya Ramesh	TGT	4.Learning through art integration-foundational stage	NOIDA	1 ½ hs	
Remya Ramesh	TGT	5. Role of guidance and councelling services in schools	DELHI EAST& PATNA	1 ½ hs	
Remya Ramesh	TGT	6. How NEP/NCF competencies help students learn better	EBILITY	1 ½ hs	
Remya Ramesh	TGT	7. Assessment of academic challanges in your classrooms.	EBILITY	1 ½ hs	
Remya Ramesh	TGT	8. Strategies to build stronger relationships with parents	EBILITY	1 ½ hs	
Remya Ramesh	TGT	9. Behavioural challenges in your classroom-Identification &Management	EBILITY	1 ½ hs	
Remya Ramesh	TGT	10. Classroom screening to identify& support students with social, emotional and behavioural challenges	EBILITY	1 ½ hs	
Remya Ramesh	TGT	11. Exploring effective NEP framework strategies for children with academic and behavioural difficulties	EBILITY	1 ½ hs	
Remya Ramesh	TGT	12.Easy techniques for teachers to address challenging behaviour in classrooms	EBILITY	1 ½ hs	
Remya Ramesh	TGT	13. Implementing CBSE skill subjects & How to create APAAR ID	Extra Mile Education & Training	1 ½ hs	

TRAINING DETAILS 2024-24 (CBSE/NCERT) FROM JUNE ONWARDS

TRANING DETAILS 2024-25

NAME OF TEACHER	DESIGNATION	TOPIC OF TRAINING	NAME OF COE	NUMBER OF HOURS	TOTAL HOURS
PREETHA P	TGT	LEARNING THROUGH ART INTEGRATION-FOUNATIONAL STAGE	COE PANCHKULA	1.30 Hrs	25.30 Hrs
PREETHA P	TGT	LEARING THROUGH ART INTEGRATION-PREPARATORY STAGE	COE NOIDA	1.30 Hrs	
PREETHA P	TGT	CAREER COUNSELLING	COE PATNA	1.30 Hrs	
PREETHA P	TGT	SIGNIFICANCE OF THE EARLY YEARS	NCERT	3 Hrs	
PREETHA P	TGT	PARTNERSHIP WITH PARENTS AND COMMUNITIES	NCERT	3 Hrs	
PREETHA P	TGT	SCHOOL READINESS	NCERT	3 Hrs	
PREETHA P	TGT	PLANNING A PLAY BASED LEARNING ENVIRONMENT	NCERT	3 Hrs	
PREETHA P	TGT	EXPLORING EFFECTIVE NEP FRAMEWORK	EBLITY	1.30 Hrs	
PREETHA P	TGT	CLASSROOM SCREENING TO SUPPORT STUDENTS	EBLITY	1.30 Hrs	
PREETHA P	TGT	ASSESSMENT OF ACADEMIC CHALLENGES	EBLITY	1.30 Hrs	
PREETHA P	TGT	HOW NEP COMPETENCIES HELP STUDENTS	EBLITY	1.30 Hrs	
PREETHA P	TGT	INTEGRATING SDGs IN TO THE CURRICULAM	NCERT	1.30 Hrs	
PREETHA P	TGT	STRATEGIES TO BUILD STRONG RELATIONSHIP	EBLITY	1.30 Hrs	25.30 Hrs

TRAINING DETAILS 2024-25

Sl.No	NAME OF TEACHER	DESIGNATION	TOPICS	NAME OF CODE	NO OF HRS
1	PREETHY K THOMAS	TGT	CIMPETICINCES HELP STUDENTS BETTER	EBILITY	1.5
2	PREETHY K THOMAS	TGT	ASSESSMENT OF ACADEMIC CHALLENGES IN YOUR CLASSROOM	EBILITY	1.5
3	PREETHY K THOMAS	TGT	STRATEGIES TO BUILD STRONGER RELATIONSHIP WITH PARENTS	EBILITY	1.5
4	PREETHY K THOMAS	TGT	EASY TECHNIQUE FOR TEACHERS TO ADDERESS CHALLENGING BEHAVIOR IN CLASSROOM	EBILITY	1.5
5	PREETHY K THOMAS	TGT	CLASSROOM SCREENING TO IDENTIFY &SUPPORT STUDENTS WITH SOCIAL, EMOTIONAL &BEHAVIORAL CHALLENGE	EBILITY	1.5

TRAINING DETAILS 2024-25

6	PREETHY K THOMAS	TGT	UNDERSTANDING FLN COMPETECIENCES AND LEARNING OUTCOMES SPECIFIED IN NEP	EBILITY	1.5
7	PREETHY K THOMAS	TGT	STATEGIES TO ENHANCE FOUNDATIONAL READING SKILL ACROSS ALL SUBJECTS	EBILITY	1.5
8	PREETHY K THOMAS	TGT	IMPLEMENTING INTERVENTIONS IN YOUR CLASSROOM TO ACHIEVE HPC OUTCOMES	EBILITY	1.5

Name of teachers	Designation
Manjusha Kumari Manjusha kumari	TGT

Topic
NEP
Carrer Counsiling
दक्षता पर आधारित
प्रारंभिक वर्षों का महत्व
बुनियादी साक्षरता
बच्चों को सीखने की प्रक्रिया
जन्म से 3 साल
स्कूल के लिए तैयारी
How NEP ,NCF Competencies help students learn Better
Assessment of Academic Challenges
Strategies to build stronger relationships with parents
Classroom training to identify and support students with the social emotional and behaviour challenges
Easy techniques for Teachers to Address Challenging Behaviour in classroom
Cornerstones of inclusive education for the foundation stage

Name of CoE	Number of hours
NCERT	8hours
CBSE	1.30hours
DIKSHA	3hours
DIKSHA	3hours
DIKSHA	3hours
DIKSHA	3hours
DIKSHA	3hours
DIKSHA	3hours
Eblity	1.30hours
Eblity	1.30hours
Eblity	1.30hours
Eblity	1.30hours
Eblity	1.30hours

NAME OF THE TECHER: NAME SHINY P KURIAN

DESIGNATION : HSA

No	TOIC OF TRAINING	Name OF CoE	No of Hours
1	CPD Cyber Hygine Practise personal Digital Devices	NCERT	5 h
2	CPD Environmental hazards of Electric Waste	NCERT	2h
3	CPD Action Research	NCERT	15 h
4	How NEP /NCF competencies Help Students Learn Better	Ability	1 ½ h
5	Assessment of Academic challenges in your classroom	Ability	1 ½
6	Strategies to build stronger relationship with parents	Ability	1 ½
7	Behavioural changes in your classroom – identification and management	Ability	1 ½
8.	Corner stones of inclusive Education for the foundational stage.	Ability	1 ½
9	Classroom screening to support students with social, economical and behavioral challenges	Ability	1 ½

10	Implementing interventions in your classrooms to achieve HPC outcomes.	Ability	1 ½
Total			32 ½ hours

Name of teacher	designation	Topic of training	Name of COE	Number of hours	Total hours
Remyadevi	PRT	Learning art integration foundational stage	CBSE	1.30	
Remyadevi	PRT	Strategies to build stronger relationship with parents	Eblity	1.30	3

TRAINING DETAILS 2024-2025 (CBSE /NCERT) JUNE ONWARDS

Name of teacher	Designation	Topic of training	Name of COE	Number of hours	Total hours
Sreeji GS	PRT	Easy techniques for teachers to address challenging behaviour in classrooms	Ebility	1.30	
Sreeji GS	PRT	Exploring effective in EP frame work strategies for children with academic and behavioural difficulties	Ebility	1.30	
Sreeji GS	PRT	Corner stones of inclusive education for the fundamental stage	Ebility	1.30	
Sreeji GS	PRT	Classroom screaming to identity and support students with the social emotional and behavioural challenges	Ebility	1.30	
Sreeji GS	PRT	Year end strategies to support students with challenges strategies to enhance fundamental reading skills across all subjects	Ebility	1.30	
Sreeji GS	PRT	UnderstandingFLNcompetitive San andrearning outcomes specified in NEP	Ebility	1.30	
Sreeji GS	PRT	Identification and management of academic challenges in your classroom	Ebility	1.30	
Sreeji GS	PRT	Introduction to fFLNmission	NCERT	3.00	
Sreeji GS	PRT	English School readiness	NCERT	3.00	
Sreeji GS	PRT	School Based assessment	NCERT	3.00	

Sreeji GS	PRT	English Playboy activities for holistic	CBSE	1.30	
Sreeji GS	PRT	Career counselling learning through art integration	CBSE	1.30	
Sreeji GS	PRT	Art and decoration fundamental stage	CBSE	1.30	
Sreeji GS	PRT	Behaviour challengers in your classroom	Ebility	1.30	25.30

Name of the teacher	Designation	Topic of Training	Name of COE	No. Of hours	Total
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course3_Eng_Understanding Learners: How Children Learn?_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course5_Eng_Understanding 'Vidya Pravesh' and 'Balvatika'_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course12_Eng_Toy Based Pedagogy for Foundational Stage_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_ECCE_Course3_Eng_Play-based Activities for Holistic Development-B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course11_Eng_Integration of ICT in Teaching, Learning and Assessment_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course9_Eng_Foundational Numeracy_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course8_Eng_Learning Assessment_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_ECCE_C6_Eng_Birth to 3 years – Early Intervention for Special Needs-B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	CPD_Catch the Rain_Eng_Batch_4	NCERT	2hrs	
Antu Mary Kuruvilla	TGT	CPD_Environmental Hazards of Electronic waste (E-waste)_Batch 4	NCERT	2hrs	

Antu Mary Kuruvilla	TGT	CPD_Action Research_Batch_8	NCERT	15hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course2_Eng_Shifting Towards Competency Based Education_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course1_Eng_Introduction to FLN Mission_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course4_Eng_Involvement of Parents and Communities for FLN_B4	NCERT	3hrs	
Antu Mary Kuruvilla	TGT	Elevating Teaching-Learning Dynamics on DIKSHA	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	Cyber Threats	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	CPD_Cyber Hygiene Practices: Personal Digital Devices_Batch_5	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course7_Eng_Multilingual Education in Primary Grades_B4	NCERT	3 hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_ECCE_Course5_Eng_School Readiness-B4	NCERT	3 hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_FLN_Course6_Eng_Foundational Language and Literacy_B4	NCERT	3 hrs	
Antu Mary Kuruvilla	TGT	NISHTHA_ECCE_Course2_Eng_Planning a Play-Based Learning Environment-B4	NCERT	3 hrs	

Antu Mary Kuruvilla	TGT	Cyber Parenting	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	Open Educational Resources (OER) and Licenses	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	Digital Wellness	NCERT	5hrs	
Antu Mary Kuruvilla	TGT	Corner stones of inclusive education for the foundational stage	Ebility	1hr 30min	
Antu Mary Kuruvilla	TGT	Strategies to build stronger relationships with parents	Ebility	1hr 30min	
Antu Mary Kuruvilla	TGT	Learning through art integration Preparatory Stage	Noida	1hr 30min	
Antu Mary Kuruvilla	TGT	Learning through art integration Foundational stage	Chennai	1hr 30min	
Antu Mary Kuruvilla	TGT	Learning through art integration Foundational stage	Prayagraj	1hr 30min	
Antu Mary Kuruvilla	TGT	AI and Robotics: Be An AI educator : Enablements & Strategies	Sahodaya (KTM)	6 hrs	**50 hrs**

Name of the teacher	Designation	Topic of Training	Name of Coe	No. Of hours	Total
BABITHA THOMAS	TGT	Nishita Multilingual education in primary grade	NCERT	3	
BABITHA THOMAS	TGT	Toy based pedagogy for foundational stage	NCERT	3	
BABITHA THOMAS	TGT	Shifting towards competency based education	NCERT	3	
BABITHA THOMAS	TGT	Involvement of parents and the communities for FLN	NCERT	3	
BABITHA THOMAS	TGT	Cyber threats	NCERT	5	
BABITHA THOMAS	TGT	CPD action research batch 8		15	
BABITHA THOMAS	TGT	Integration of ICT in Teaching learning and assessment	NCERT	3	
BABITHA THOMAS	TGT	Cyber hygiene practices: personal digital devices	NCERT	1	
BABITHA THOMAS	TGT	CPD Catch the Rain	NCERT	1	
BABITHA THOMAS	TGT	Environmental hazards of electronic waste Batch 4		2	
BABITHA THOMAS	TGT	Cyber Hygiene Practices: Personal Digital devices Batch 5	NCERT	5	
BABITHA THOMAS	TGT	Significance of the early years	NCERT	3	
BABITHA THOMAS	TGT	Partnerships with Parents and Communities		3	
BABITHA THOMAS	TGT	Understanding Learners :How children learn	NCERT	3	
BABITHA THOMAS	TGT	How NEP/NCF competencies help students learn better	Ebility	90mins	
BABITHA THOMAS	TGT	Exploring Effective NEP Framework Strategies for children with Academic and Behavioural difficulties.	Ebility	90mins	55 HOURS

Name of teacher	Designation	Topic of training	Name of COE	No. of hrs	Total Hrs
Dolly John	PRT	Strategies to build stronger relationship with parents	Ability	1 ½	
Dolly John	PRT	Behavioural change in your class. Identification and management	Ability	1 ½	
	PRT	Assessment of academic challenges in your class rooms	Ability	1 ½	
	PRT	Classroom screening to identify & support students with special emotional and behavioural challenges	Ability	1 ½	
	PRT	Easy techniques for teachers to address challenging behaviour in classrooms	Ability	1 ½	
Dolly John	PRT	Partnership with parents and communities	Diksha	3	
		School reading	Diksha	3	13 ½

Name of Teacher	Designation	Topic of Training	Name of CoE	Number of Hours	Total Hours
Johniyamol John	TGT	Learning through Art Integration - Foundational Stage	CBSE Noida	1.30 Hours	
Johniyamol John	TGT	Learning through Art Integration - Foundational Stage	CBSE Noida	1.30 Hours	
Johniyamol John	TGT	Classroom screening to identify and support students with social emotional and behavioural Challenges	Eblity	90 minutes (1.30 Hours)	
Johniyamol John	TGT	Easy techniques for teachers to address challenging behaviour in classrooms	Ebility	90 minutes (1.30 Hours)	
Johniyamol John	TGT	Assessment of academic challenges in your classrooms	Ebility	90 minutes (1.30 Hours)	
Johniyamol John	TGT	How many people ncf competencies help	Ebility	90 minutes (1.30 Hours)	

		students learn better			
Johniyamol John	TGT	Introduction of foundational Literacy & Numeracy Course 1-Cbse	NCERT	3 Hours	
Johniyamol John	TGT	Stress Management	CBSE (Thiruvanant hapuram)	7.30 Hours	19.5

Name of Teacher	Designation	Topic of Training	Name of CoE	Number of Hours	Total Hours
Manju Thomas	PRT	Identification and Management of Academic Challenges in your Classroom	Ability	1 ½	
Manju Thomas	PRT	NEP/ NCF Competencies Help Students Learn Better	Ability	1 ½	
Manju Thomas	PRT	Strategies to Build Stronger Relationship with Parents	Ability	1 ½	
Manju Thomas	PRT	Behavioral Challenges in your Classrooms - Identification and Management	Ability	1 ½	
Manju Thomas	PRT	Classroom Screening to Identify and Support Students with Social, Economical and Behavioral Challenges	Ability	1 ½	
Manju Thomas	PRT	Cornerstone of Inclusive Education for the Foundation Stage	Ability	1 ½	
Manju Thomas	PRT	Exploring Effective NEP Framework Strategies for Children with Academic and Behavioral Difficulties	Ability	1 ½	
Manju Thomas	PRT	Easy Techniques for Teachers to Address Challenging Behaviour in Classrooms	Ability	1 ½	
Manju Thomas	PRT	Understand FLN Competencies and Learning Outcomes Specified in NEP	Ability	1 ½	
Manju Thomas	PRT	Implementing Interventions in your Classrooms to Achieve HPC Outcome	Ability	1 ½	15
Manju Thomas	PRT				
Manju Thomas	PRT				
Manju Thomas	PRT				

TRAINING DETAILS 2024-2025(CBSE/NCERT) FROM JUNE ONWARDS

Name of teacher	Designation	Topic of Training	Name of CoE	Number of Hours	Total Hours
MAYARANI .K	PRT	Early Intervention for Special Needs	NCERT	3	
MAYARANI .K	PRT	Planning a Play-based Learning Environment	NCERT	3	
MAYARANI .K	PRT	Play-based Activities for Holistic Development	NCERT	3	
MAYARANI .K	PRT	Partnerships with Parents and Communities	NCERT	3	
MAYARANI .K	PRT	School Readiness	NCERT	3	
MAYARANI .K	PRT	Significance of the Early Years	NCERT	3	
MAYARANI .K	PRT	Multilingual Education in Primary Grades	NCERT	3	
MAYARANI .K	PRT	Learning Through Art Integration- Fountational Stage	CBSE(GuwahatI)	1.30	
MAYARANI .K	PRT	Learning Through Art Integration- Preparatory Stage	CBSE(Prayagraj)	1.30	
MAYARANI .K	PRT	Identification and Management of Academic Challenges in Your Classroom	CBSE	1.30	
MAYARANI .K	PRT	Cornerstones of Inclusive Education for the Foundational Stage	CBSE	1.30	
MAYARANI .K	PRT	Exploring Effective NEP Framework Strategies for Children with Academic and Behavioural Difficulties	CBSE	1.30	
MAYARANI .K	PRT	Implementing Interventions in Your Classrooms to Achieve HPC Outcomes	CBSE	1.30	
MAYARANI .K	PRT	Understanding FLN Competencies and Learning Outcomes in NEP 2020	CBSE	1.30	
MAYARANI .K	PRT	Year-end Strategies to Support Students with Challenges	CBSE	1.30	33

Name of Teacher	Designation	Topic of training	Name of Coe	Number of hours	Total Hours
Neethu Uthup	Librarian	Learning through art integration. 25/10/2024	Ncert	1-½ hours	5 minutes
Neethu Uthup	Librarian	Learning through art Integration Middle Stage. 11/12/2024	Ncert	1-½ hours	5 Minutes
Neethu Uthup	Librarian	Learning through art integration Middle Stage. 12/11/2024	Ncert	1-½ Hoors	5 minutes
Neethu Uthup	Librarian	Learning through art integration - Secondary Stage. 6/2/2024	Ncert	1-½ Hours	5 Minutes
Neethu Uthup	Librarian	Career Counseling 6/2/2024	Ncert	1-½	5 Minutes
Neethu Uthup	Librarian	Cyber Security And Safety 21/12/2024	Ncert	1-½ Hours	5 Minutes
Neethu Uthup	Librarian	Learning through art integration- Secondary Stage 13/2/2025	Ncert	1-½ Hours	5 Minutes
Neethu Uthup	Librarian	School Libraries Oneday. (Sreyas Public School, Ponkunnam, Kottayam) 13/7/2024	Ncert	1-½ Hours	5Minutes

Name of the Teacher	Designation	Topic of Training	Name of CoE	Number of hours	Total hours
Rinkumol M. K	PRT	Strategies to Build Strong Relationships with Parents.	Eblity	1.30	
Rinkumol M. K	PRT	Behavioural Challenges in your classroom	Eblity	1.30	
Rinkumol M. K	PRT	Foundational Stage to explore the foundations of wonder in Literacy, Numeracy and Inclusive Education.	NCF	7.30	
Rinkumol M. K	PRT	Capacity building programme	NCERT	7.30	
Rinkumol M. K	PRT	Learning through Art Integration	Noida	1.30	
				Total hours	19.30 hours